

**Practical course on conversation in the first foreign
language.
Practicum.
Part 1**

Учебное пособие

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ПРЕДИСЛОВИЕ

Учебное пособие по дисциплине «Практикум по культуре речевого общения первого иностранного языка» предназначено для реализации Федерального государственного образовательного стандарта высшего образования по направлению подготовки 45.03.02 Лингвистика, является единым для всех форм и сроков обучения и направлено на формирование универсальных, общепрофессиональных и профессиональных компетенций.

Учебное пособие рассматривается как дополнение к рабочей программе по дисциплине «Практикум по культуре речевого общения первого иностранного языка».

ВВЕДЕНИЕ

Целью учебного пособия «Practical course on conversation in the first foreign language. Practicum. Part 1» является совершенствование навыков и умений практического владения устной и письменной речью изучаемого иностранного языка, проверка знаний и умений, а также систематизация и обобщение ранее усвоенных знаний и умений обучающихся по данному курсу.

Пособие состоит из 10 модулей, в каждом из которых представлены вопросы для определения глубины усвоения лексического, грамматического и синтаксического материала и умения применить полученные знания, учитывая ценности и представления, присущие культуре изучаемого языка как в общей, так и в профессиональной сфере общения как в устной, так и в письменной форме. Тематика каждого тестового блока соответствует темам, отображенным в рабочей программе дисциплины. Каждый тестовый блок содержит 7 разнообразных заданий, посвященных конкретной грамматике, словарному запасу и функциональному языку, рассматриваемым в данном разделе. Практические задания в каждом модуле короткие и предназначены для того, чтобы как преподаватель, так и обучающийся могли быстро оценить свое понимание и усвоение ключевого языка в каждом из модулей.

Актуальность данного пособия обусловлена необходимостью формирования и расширения запаса профессиональных знаний студентов, а также применения знаний в ситуациях речевого общения с целью развития своей профессиональной деятельности.

Данное пособие выступает средством обучения и может быть использовано для самостоятельной работы студентов и преподавателей ОУ ВО «Южно-Уральский технологический университет».

Unit 1. Connect.

Exercise 1. Complete the sentences with the Present Simple or Present Continuous form of the verb in brackets.

She always **gets up** (*get up*) late at the weekend.

1. I usually _____ (go) to the gym with a colleague after work.
2. Don't turn the radio off. I _____ (listen) to it.
3. It _____ (not/usually/rain) much in the summer here.
4. He _____ (play) tennis with his step-brother next Sunday.
5. _____ (the Moon/go) round the Earth?
6. She _____ (speak) four languages very well.
7. I _____ (not/know) how to play chess.
8. Jen is in London at the moment. She _____ (stay) at the Park Hotel.

Exercise 2. Choose the correct words in italics.

A: Maria phoned while you were out.

B: Oh! I **ll phone** / *'m going* to phone her back now.

1. A: We haven't got any milk.
B: Yes, I know. I *ll get* / *'m going to get* some now.
2. A: Patrick has studied really hard for his exam.
B: Yes, I'm sure he *ll pass* / *'s passing* with distinction.
3. A: Have you been in touch with Anita recently?
B: No, but I *ll meet* / *'m meeting* her after work on Friday.
4. A: Look at that broken glass on the floor.
B: Yes, it *'s hurting* / *'s going to hurt* someone.
5. A: It's Jane's birthday today.
B: Is it? Oh, I *ll get* / *'m getting* her a present on the way home.

Exercise 3. Find the mistakes in five of the sentences and correct them.

I broke my ankle while I ~~played~~ **was playing** football.

1. The doorbell rang while I had watched television.
2. I didn't see Tom because when I got to the party, he left.
3. What were you doing when the clock struck midnight?
4. When I got home, I found that someone broke the kitchen window.
5. I realised someone followed me when I heard footsteps.
6. Diana didn't come because she was arranging to do something else.

Exercise 4. Choose the correct words in italics. Sometimes both are possible.

When he was younger, my brother *could/was able to* play the guitar really well.

1. I *couldn't/wasn't able to* sleep last night because it was so hot.
2. I *can/can't* hear anything - she needs to speak up a bit.
3. She *could/was able to* explain the answer very clearly this morning.
4. When I was a child, I *couldn't/wasn't able to* understand why anyone liked coffee.
5. It was great that you *could/were able to* finish the race so quickly.
6. He *can/could* drive but he hasn't got a car at the moment.
7. I *couldn't/wasn't able to* keep my eyes open during the whole film.
8. My grandmother *could/was able to* walk for miles when she was in her eighties.

Exercise 5. Complete the sentences with verbs from the box.

had to doesn't have to didn't have to should shouldn't should have shouldn't have must mustn't
--

You *shouldn't* eat so many cakes and biscuits.

1. It was a great party – you _____ come!
2. It's a secret so you really _____ tell anyone.
3. The lift was broken so we _____ walk up the stairs.
4. He _____ get up early - he just likes it.
5. You're working too hard. You _____ take a few days off.
6. The bus came immediately so I _____ wait at all.
7. I'm so exhausted today. I _____ gone to bed so late.
8. You _____ take this medicine twice a day for the next ten days.

Exercise 6. Find the wrong word in each sentence and correct it.

It's vital to make ~~do~~ a good impression at a job interview.

1. I fell on with my flatmate when we disagreed about money.
2. She's never seen eye on eye with her boss.
3. It was the frustrated of the situation that made her shout at you.
4. He's a kind person but he comes up as a bit rude at times.
5. I make after my mother in both looks and personality.
6. He is full of jealous about his brother's sporting success.

7. I'm lucky because I have on really well with all my colleagues.
8. I can't stand it when he shows out about how much he earns.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. to come across at
2. to see eye to eye
3. to judge a book by its cover
4. to click with
5. a social butterfly / a wallflower (use two expressions)
6. to talk down to somebody
7. a happy mean (golden mean)
8. a reticent person
9. to go from strength to strength
10. to juggle several tasks at once
11. to put your mind to it
12. a handicapped person
13. a genetic predisposition
14. a wannabe
15. a babbler
16. hippocampus / prefrontal cortex (what are they responsible for)
17. to pamper
18. a homely woman
19. an ardent parent pleaser
20. vocation for doing something
21. to look up to somebody
22. to let things take their course
23. to touch base
24. a real pain
25. to fall out with
26. to split up
27. to take after
28. to look up
29. to show off
30. to get on

31.to make up

32.frustrated

33.a sibling

34.to mumble

35.to talk down to someone

Unit 2. Explore.

Exercise 1. Choose the correct words *in italics*.

Thanks for the party last week. I've *really enjoyed*/*really enjoyed it*.

1. I've *written*/*ve been writing* emails all morning.
2. I've *seen*/*saw* a really awful film yesterday.
3. My brother is in France. He's been there *for*/*since* a week.
4. She's very well-travelled. She's *visited*/*been visiting* more than twenty countries.
5. Billy's the nicest person I've *ever*/*already* met.
6. I live in a flat in London. I've *lived*/*lived* here for three years.
7. He's *worked*/*been working* in the garden for hours and he's exhausted.
8. Would you like some coffee? I've *yet*/*just* made some.

Exercise 2. Write sentences with the Past Simple, Present Perfect Simple or Continuous.

I/stand/at this bus stop/forty minutes

I've been standing at this bus stop for forty minutes.

1. He/*already*/phone me/*three times* this morning.
2. We/*go*/*to India*/*three weeks* last summer.
3. I/*just*/*see*/*a really fantastic* musical.
4. You/*hear*/*the news*/*yet*?
5. I/*decorate*/*the living room*/*all day*.
6. I/*know*/*my best friend*/*primary school*.
7. You/*ever*/*read*/*the Lord of the Rings* books?
8. How long/*you*/*live*/*abroad*?

Exercise 3. Complete the direct questions for the underlined answers.

Where did you go on holiday last year?

I went to Sardinia.

1. _____ your motorbike?
I've had my motorbike for a week and a half.
2. _____ at university?
She's going to study engineering at university.
3. _____ ?
I think I'm about 1 metre 70 centimetres tall.

4. _____ that box on the top shelf for me?

No, sorry, I can't reach it. I can only reach the second shelf.

Exercise 4. Write indirect questions for the underlined answers with the words in brackets.

Can I ask you where you went on holiday last year? (you go on holiday last year)

I went to Rio de Janeiro for the carnival.

1. Can _____? (this shop)

It closes at half past five.

2. I'd _____. (can buy/theatre tickets here)

Yes, you can.

3. Would _____? (you/finish your homework)

I'll definitely finish it by 12:00.

4. Can _____? (the most interesting country/you ever visit)?

I'm not sure either Japan or Russia.

Exercise 5. Choose the correct words in italics.

I want to get to work a bit earlier than/as yesterday.

1. My suitcase is *much/more* heavier than yours.

2. Tania got by far the *worse/worst* maths results in the whole class.

3. The exam wasn't nearly as difficult *than/as* I'd expected.

4. You're *easy/easily* the most helpful person I know.

5. You need to speak a lot *loud/louder* than that.

6. People are far more *friendly/friendlier* here than in my country.

7. Generally, it's *a/the* little chillier here than it is in my country.

8. She is just *as/more* talented as her sister at music.

Exercise 6. Find the wrong word in each sentence and correct it.

1. We'll need an alarm because we're putting off very early in the morning.

2. He's desperate to go travelling. He's got really scratchy feet.

3. I'd really love to make a go with drama lessons.

4. I think I'm going down of a sore throat.

5. It's pouring with rain, so I'll give you a lift. That goes without speaking.

6. I experienced country shock at first and found it daunting living in a new place.

7. I'm really annoyed with Jane. I can't believe she went back to her word.
8. It was lovely having so many people to see me away at the station.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. uncharted territory
2. bitten by the travel bug
3. have bumpy ride
4. independent traveller
5. buyer's remorse
6. itinerary
7. amenity
8. preconceived notion/ opinion/ idea
9. a stunt man
10. to have itchy feet
11. daunting
12. petrifying
13. sanctuary
14. overcast
15. scorching days
16. recess
17. drizzle
18. icy conditions
19. heat wave
20. downpour
21. weather sensitive
22. rain gear
23. serenity
24. hardship
25. be off to
26. political persecution
27. Grass is always greener on the other side of the fence.
28. I'm at the end of my tether.
29. delinquency
30. Indian summer

- 31.to drench
- 32.Weather Prediction Center
- 33.gusty wind
- 34.queries
- 35.intrepid adventurer

Unit 3. Old or new.

Exercise 1. Six of the sentences (1-8) have a missing word. Find the sentences and write the word in the correct place.

1. Today I bought that leather bag that I seen online.
2. When I got to the party, Jack already gone home.
3. I went back to my hometown after fifteen years and found that it had changed a lot.
4. While Christina sitting on the bus, someone stole her gold watch.
5. We had walking for twenty minutes when it started to rain.
6. The doorbell rang and I hadn't even got dressed!
7. Someone finally answered the phone after I'd waiting for ten minutes.
8. As soon as I saw her at the party, I realised I met her before.

Exercise 2. Complete the sentences with the Past Perfect Simple or Continuous form of the verbs in brackets.

1. I _____ (work) on the report for five days when she told me it wasn't necessary.
2. What _____ (you/do) before I arrived? You looked so hot!
3. It wasn't until I got home that I realised that someone _____ (steal) my wallet.
4. They _____ (think) about moving house for the previous five years before they actually did it.
5. I was embarrassed because she arrived before I _____ (wrap up) her birthday present.
6. _____ (you/learn) the guitar for a long time before you gave up?
7. I _____ (run) for about five minutes when I tripped and broke my leg.
8. _____ (you/read) the book before you went to see the film?

Exercise 3. Put *a/an* or *the* in the sentences if necessary.

1. She lives in Alexandra Road. It's not far from antiques shop.
2. People say that British are reserved.
3. I'm not sure, but I think I'd like to be architect when I grow up.
4. Don't forget your sun cream. Sun is very strong today.
5. Leisure time is increasing for most people in Europe.

6. We stayed at very nice hotel in Barcelona.
7. That was one of best books I've read for ages.
8. Shall we sit in garden for a while?

Exercise 4. Complete the pairs of sentences with the correct adjective and adverb.

quiet/quietly

- a. Could everyone be *quiet* during the exam?
- b. You're speaking too *quietly*. I can't hear you.

1. bad/badly

- a. I fell and hurt myself quite
- b. The pollution is very _____ in this part of town.

2. careful/carefully

- a. Don't worry. He's a very _____ driver.
- b. You really need to do your homework more _____.

3. perfect/perfectly

- a. Your pronunciation is absolutely _____.
- b. Petra speaks English almost _____ now.

4. good/well

- a. How _____ can you play the guitar.
- b. He is a very _____ tennis player now.

Exercise 5. Choose the correct word in italics.

1. I was only slightly *late/lately* for the class.
2. The new shopping centre is *enormous/enormously*.
3. I couldn't believe it. The exam was *incredible/incredibly* easy.
4. He drove frighteningly *quick/quickly* along the motorway.
5. I can't go out until I've *complete/completely* finished my homework.
6. I thought the meal would be cheap but it was *surprising/surprisingly* expensive.
7. I'm absolutely *certain/certainly* that you'll take to the new teacher.

Exercise 6. Find the mistake in each sentence and correct it.

My grandfather lives in a home for ~~ancient~~ people.

elderly

1. I don't usually wear wool because I find it too stretchy.

2. When I first visited Rome, it took my head away.
3. She's got all the most fashion clothes.
4. I've decided to take part of a writing competition.
5. I've been working in a café while the summer.
6. I like going to second-time shops and buying old clothes.
7. It's too much information to take on at once.
8. I broke my leg last year. While then, I haven't played football.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. fuss and buzz
2. visual impact
3. to astound
4. goody-goody
5. baddy
6. way too much/ way too long/ way too many/ way too seriously
7. high-grossing
8. portrayal
9. AD =
10. moral constraint
11. inseparable companion
12. CCQ
13. competitive edge
14. high demand
15. scarcity
16. selflessness
17. dizzying/ jaw dropping/ mind blowing/ breath-taking
18. to take change in my stride
19. to be in its infancy
20. to lament
21. a pigeon-holed
22. to erode
23. inevitable downsides
24. to take to
25. vocational subject

26. with hindsight
27. true to an extent
28. a perk
29. ultra-modern city
30. blooming industry
31. cast-iron
32. goggles
33. life expectancy

Unit 4. Work.

Exercise 1. Choose the correct words in italics.

1. A: Why are you turning on the TV?
B: I'll *watch/'m going to watch* the football.
2. A: What would you like to eat?
B: I think I'll *have/'m having* a cheese sandwich.
3. A: Wow! Look at those black clouds!
B: Yes, I think it'll *rain/'s going to rain*.
4. A: Have you seen John recently?
B: No, but I'll *meet/'m meeting* him at six.
5. A: Where is Eva?
B: Oh, she'll *be/'s being* late. She always is!
6. A: Have you finished your exams?
B: No, but by this time next Friday,
I'll *finish/'ll have finished* them all!
7. A: What time can I come round?
B: Come after seven because before that
I'll *be doing/'ll have done* my homework.
8. A: How many times has she been to Italy?
B: After this holiday, she'll *be/'ll have been* there
four times.

Exercise 2. Rewrite the sentences using the prompts.

1. I'm sure she'll get the job.
bound → _____
2. I'm going to resign from my job very soon.
about → _____
3. They'll definitely take some photos.
certain → _____
4. I'm going to shout at the neighbours very soon.
point → _____
5. He's certainly going to buy the tickets today.
sure → _____
6. She's going to tell him everything very soon.
verge → _____

Exercise 3. Find the mistakes in five of the sentences and correct them.

1. We encourage all students doing some voluntary work.
2. I've arranged visiting my grandparents on Saturday.
3. I couldn't avoid hitting the dog as it ran out in front of my car.
4. He considered to have a career in medicine but decided against it.
5. She persuaded me to stay up and watch the film.
6. My teacher suggested to learn ten new spellings every week.
7. I can't afford to go out for dinner very often.
8. He advised to have us an early night before the exam.

Exercise 4. Choose the correct words *in italics*.

1. I remember *going/to go* to the park every day after school when I was a child.
2. I heard her *shouting/shout* my name once.
3. Please be quiet! Will you stop *talking/to talk* for a minute?
4. She broke the vase. I saw her *drop/dropping* it on the floor.
5. She tried *negotiating/to negotiate* a better deal on her salary.
6. I regret *informing/to inform* you that tonight's performance is cancelled.
7. He saw someone *running/run* a marathon go past his house.
8. She went on *becoming/to become* a very successful lawyer.

Exercise 5. Complete the sentences using the words from the box. Three of the words cannot be used.

career commuting deadlines flexible pressure spare take voluntary
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1. The journey was really quick so we had plenty of time to _____ when we arrived.
2. I want to work from home and stop spending two hours _____to and from work every day.
3. In my spare time I do a lot of _____ work with deaf people.
4. You don't need to rush the report. _____ your time and do it as thoroughly as you can.
5. As a journalist, I'm always having to meet very tight _____.
6. I used to work from nine to five, but now I have a much more _____ working day.

Exercise 6. Choose the correct words in italics.

1. My flatmate always complains *with/about* the noise when I'm listening to music.
2. I'm so pleased that I succeeded *in /of* passing my driving test first time!
3. I'm not sure if I can come tonight. It depends *of/ on* what time I finish work.
4. I haven't prepared *for/about* my test tomorrow. I'm sure I'm going to fail.
5. She's so different *with/from* her sister. They have completely opposite personalities.
6. The flat consists *of/in* a kitchen, a large living room and three bedrooms.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. a labour of love
2. can do attitude
3. use your own initiative
4. tight deadlines
5. daily grind
6. to bounce back from challenging situations
7. build rapport
8. precision
9. to hone skills
10. paramount
11. nurturing relationship
12. affinity for caring
13. encounter difficult and traumatic situations
14. to evolve yourself
15. holistic understanding of the world
16. a tier
17. self-actualization
18. self-transcendence
19. commuting
20. lethargic
21. irritable
22. imminent future
23. meticulous

- 24.neural connections
- 25.to follow your gut
- 26.All have been drawn together like the stars aligned in the sky.
- 27.I'm totally overworked and underpaid.
- 28.sheer exhaustion
- 29.to get on
- 30.flexible hours
- 31.wrinkled face and silver hair
- 32.extremely modest
- 33.utterly regular
- 34.economically viable
- 35.an obituary
- 36.work-life balance
- 37.throw a spanner in the works
- 38.dangly earrings
- 39.tracksuit bottoms
- 40.a pair of chinos

Unit 5. Risk

Exercise 1. Match the sentence beginnings (1-8) with the endings (a-h).

1. If the cheque arrives today,
2. If I had more time,
3. If I had heard the weather forecast,
4. If I did more exercise,
5. If anyone spoke to me like that,
6. If I hadn't fallen in the race,
7. If I come to the party,
8. If I get my bonus at Christmas,
 - a I would be extremely angry.
 - b I wouldn't have gone walking in the mountains.
 - c I'll buy a new car.
 - d I would like to do a pottery class.
 - e I would probably start losing weight.
 - f I'm sure I would have won it.
 - g I'll put it straight in the bank.
 - h will you get them a present from both of us?

Exercise 2. Complete the sentences with the appropriate form of the verbs.

1. What will we do if/taxi/not come/time?
2. If I/been born/year earlier, /I done/military service.
3. What would you do if/you/offer/better job?
4. If I/not home/11 p.m./my dad/be/really angry.
5. I/not/hired/a car/if I/known/expensive/it/going to be.
6. If she/work/hard/between now/the exams, /she/ probably pass.
7. We/gone/the cinema/if we/able/find/babysitter.
8. If I/you, /I/go/long holiday.

Exercise 3. Rewrite each sentence with the words in brackets so that the meaning stays the same.

1. I didn't want you to wait for me. (should)
You ...
2. They let you in if you show some form of ID. (allowed)
You ...

3. I don't think it was a good idea for you to get up so early this morning. (would)

If...

4. Photos are permitted if you don't use a flash. (can)

You ...

5. It isn't a good idea to speak to the waiter like that. (should)

You ...

6. My parents let me walk to school on my own when I was a child. (allowed)

I...

Exercise 4. Find the mistakes in six of the sentences and correct them.

1. My brother is such competitive person when it comes to sport.
2. The participants did arrived on time despite the terrible traffic.
3. There were so much people who weren't wearing helmets on the ski slopes.
4. It's the job I found the most difficult of all.
5. Rock climbing is such incredibly addictive - I want to do it in all my spare time.
6. He has so much energy and spends a lot of time campaigning for good causes.
7. I do playing a lot of rugby even though it's quite dangerous.
8. It was so cold water that I was frozen by the end of the swim.

Exercise 5. Choose the correct words in italics.

1. He managed to *endure/deal* a lot of pain during the three-day race.
2. We are very excited about plans to *spread/expand* the business in the next year.
3. I can't believe that you've never *won/beaten* your brother at tennis!
4. You need to completely focus *on/with* your driving throughout the whole test.
5. This skirt is too long for me so I'll need to *short/shorten* it a bit.
6. She put all her *efforts/battle* into her exams and got straight 'A' grades.
7. It's important to *stretch/shrink* your muscles after every training session.
8. I've decided I'm going to take part *with/in* the local football competition.

Exercise 6. Complete the phrasal verbs with the correct form of the verbs from the box.

find run turn work fall give put sort

1. This maths homework is so difficult. I can't _____ out how to do it at all.
2. I'd like to _____ out about the prices of your courses.
3. She's really upset because she's _____ out with her flatmate again.
4. I'm sorry about the problem with your bill. I'll _____ it out immediately.
5. We're _____ out of petrol. We need to stop at the next petrol station.
6. The party was a lot of work to organise but it _____ out really well in the end.
7. Before you go home, you need to make sure you _____ the barbecue out completely.
8. Can you help _____ out these forms to everyone?

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. infatuation
2. risk pay off
3. adrenaline junkie
4. to enhance language skills
5. a spare set of clothes
6. wet suit
7. exhilaration
8. harness
9. allure of free flight
10. mouth guard
11. more tentative
12. versatile=well rounded
13. to redeem yourself
14. to turn out
15. to find out
16. to work out
17. to fall out with
18. to give out
19. to put out fire

20. to sort out the problem
21. hydroelectric dam
22. oil rigs
23. snake charming
24. win the mountain top
25. to take risk
26. high stakes
27. at stake
28. rap jumping
29. bunk
30. don't rush into things
31. to fall back on
32. I like being with people
33. to work on my own
34. a low-risk strategy
35. a long-term plan
36. a local phone call
37. a short cut to somewhere
38. a broad-minded person
39. saying a person is skinny
40. saying a person is shallow

Unit 6. The past

Exercise 1. Complete the text below with *used to* or *get used to* and the correct form of a verb from the box.

have be finish teach not understand
--

I recently went back to Cairo where I (1) **used to teach** English as a foreign language in the early 1980s. A lot had changed. The area where I lived (2) _____ very quiet but it's much busier now. There are more modern buildings and bigger roads. I remember when I first, arrived that it took a while to (3) _____ most of the shop signs, as they were in Arabic. Now a lot of them are in English too. Every evening we (4) _____ our classes at 9.30 p.m. and then all go out to a nearby club which had a great disco. I looked for the club but sadly it had gone. Cairo is a marvellous place and I really missed it when I came back to Britain. It took me ages to (5) _____ the different lifestyle.

Exercise 2. Choose the correct words in *italics*.

1. I wish I *reminded*/*d reminded* her to bring the photos.
2. I regret to *dye*/*dyeing* my hair. It looks awful.
3. I am *going*/*was going* to walk but it started raining.
4. If I'd known you were coming, I'd *have brought*/*ve brought* that book to give you.
5. I regret that I *hadn't brought*/*didn't bring* back any souvenirs from my trip to Thailand.
6. I *could've phoned*/*could phone* you if I'd had your number.
7. I *would like*/*would've liked* to go to the theatre but we didn't have enough money.
8. If only I *wasn't/hadn't been* so suspicious when she told me what happened.

Exercise 3. Rewrite the sentences starting with *It* so that the meaning stays the same.

1. To talk to you today was great.
It...
2. That what we need is for someone to take charge is clear.
It...

3. Finding out the name of the person you need to talk to is worth it.
It...
4. Using mnemonics really helps me remember things, it seems.
It...
5. Complaining to me about it is no use.
It...
6. To give me your ticket was really kind of you.
It...
7. To take part in a marathon for charity is my ambition.
It...
8. That you don't want to go skiing is surprising.
It...

Exercise 4. Complete the sentences below with a word from the box. Three of the words cannot be used.

muscular vivid scruffy confused bald sceptical relieved curious
clean-shaven vague nostalgic

1. We were all very _____ when she arrived home safely at midnight.
2. What's happened to your beard? I've never seen you _____ before.
3. I've got really _____ memories of my childhood. I can remember every detail.
4. Monica is a very _____ person. She never believes anything people tell her.
5. Jim has become quite _____ in his arms and legs since he started going to the gym.
6. Looking through my old photo albums has made me feel really _____.
7. You can't go to the interview in those _____ clothes. You need to look smart.
8. My father said I should go to university, but my brother told me it was a waste of time, so I was quite _____ about what to do.

Exercise 5. Choose the correct words in *italics*.

1. Oh! I can't quite remember his surname, but it's on the *tip/top* of my tongue.
2. My sister was always a *bit/part* of a loner. Even as a child, she never seemed very interested in having friends.

3. My little brother is a real *ache/pain* in the neck. He keeps coming into my room and disturbing me when I'm trying to study.
4. This photo really *puts/takes* me back to when I was revising for my exams at school.
5. He's a kind person and his heart is in the *right/correct* place, even though he's a bit rude sometimes.
6. She'll be successful in business because she doesn't care about people's feelings. In fact, she's as *cold/hard* as nails.
7. They showed her photos to try to *jog/jab* her memory about what she was doing that day.
8. Tom seems to find fault with everything people do - everything is wrong. He's a really awkward *consumer/customer*.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. a cold fish
2. as hard as nails
3. a pain in the neck
4. heart's in the right place
5. an awkward customer
6. a real know-all
7. a high-flyer
8. a loner
9. AIDS
10. reminiscent
11. to reminisce
12. nostalgic
13. bittersweet
14. fond memories
15. yearning
16. wistful
17. to hark back
18. to look through rose-tinted glasses
19. to walk down memory lane
20. aloof

21. an aloof manner
22. a party pooper
23. a nuisance
24. obstinate
25. omniscient
26. introspection
27. to contemplate
28. contemplating life
29. to ace the semester
30. a momento
31. mnemonics
32. to jog your memory
33. a repercussion
34. to forage
35. versatile
36. comfy clothes
37. formal attire
38. chit-chat
39. soul searching
40. mortgage
41. to go on a massive spending spree
42. carjacking
43. bait
44. serene look

Unit 7. Excess

Exercise 1. Choose the correct words in *italics*.

1. Could you give me a *few* / *some* information about train times please?
2. I've got a *piece of* / *a large number of* luggage to check in.
3. How *many* / *much* furniture have you got in your living room?
4. The news *is* / *are* always so depressing.
5. He's been doing a *little* / *a few* research into global warming.
6. There were only *few* / *a few* people there when I arrived.
7. I'd like a *bit of* / *many* toast with jam and an orange juice, please.
8. Can I give you *an* / *some* advice about revising for your exam?

Exercise 2. Look at part of Tilly's diary below and imagine that today is Tuesday and it's 1:30 p.m. Write sentences about what she had done, is having done and will have done.

She had her living room decorated yesterday.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____

Monday

10:30 a.m. Decorator (living room)
Pick car up from garage (fit new tyres)
Delivery of new cooker (after 5 p.m.)

Tuesday

Haircut (& highlights) 9:15 a.m.
Carpet fitters (living room) – between
1 and 2 p.m.
Take watch to repair shop – don't forget!

Wednesday

Eye test (optician on High Street) 10:00 a.m.

Window cleaner (a.m.)

Don't forget to take coat to dry cleaners

Exercise 3. Complete the sentences with the correct tense of a verb from the box in the passive form.

charge send deliver employ include open catch repair

1. Service _____ in the bill so you don't need to leave a tip.
2. I _____ some flowers yesterday, but I don't know who they're from.
3. The goods that you ordered _____ next Friday.
4. My car broke down last week. It _____ at the moment.
5. Don't use the medicine if the packet _____ already.
6. It's unlikely that the robbers _____.
7. I was annoyed because we _____ for a bottle of wine we didn't have.
8. She was sacked after she _____ by that company for over 15 years.

Exercise 4. Choose the correct words in *italics*.

1. I don't really like cooked carrots. I much prefer them *rare/raw/roast*.
2. I've decided to bid *from/for/at* that table I told you about.
3. £60 is too much for that bag. It's really not *value/ afford/worth* it.
4. I've decided I'm going to *treat/pamper/spoil* him to a meal for his birthday.
5. She spends a huge amount of money on her *spoilt/ lavish/excessive* lifestyle.
6. The sound on this CD is really strange. Take it back and get a *discount/refund/receipt*.
7. Before you roast potatoes, you should *bake/beat/boil* them for ten minutes.
8. I think I'm addicted to cakes and biscuits and other *savoury/bitter/sweet* things.

Exercise 5. Complete the sentences with the most appropriate prefix.

1. The children need an early night. They are _____ tired and rather irritable.
2. It all took a lot longer than I expected.
I _____ estimated the time by several hours.
3. She talks in such a boring and _____ tonous voice that I just fell asleep.

4. I've been a teacher for ten years, but I've decided to _____ train as a computer technician.
5. We've decided to have a school reunion every two years and make it a _____ ennial event.
6. The classrooms are extremely modern and have all the latest _____ media equipment.
7. When you _____ heat food, you need to make sure that you get it hot enough.
8. She's got a very _____ usual name. I wonder where it comes from.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. extravagant
2. excessive
3. luxury
4. a spoilt child
5. overpriced
6. far-fetched
7. on a spending spree
8. in good health
9. a severe damage
10. an overconsumption
11. an appalling
12. mentally alert
13. to complete a maze
14. to cause harm
15. to bid for
16. to haggle for it
17. to get a bargain
18. to get a receipt
19. It's not worth it. It's wort it.
20. an auction
21. to pamper
22. a bit over-the-top
23. a beauty parlour
24. a ponytail

25. pet indulgence
26. to be ignorant
27. over-the-top
28. gourmet food
29. lavish lifestyle
30. to indulge yourself
31. biannual
32. undercooked
33. a blow-dry
34. stir
35. sour
36. bitter
37. to grate
38. savoury
39. to retrain
40. monotones
41. the only downside
42. a bit of a fuss
43. the winning bid
44. a second-hand sale
45. a clump of smb's hair
46. to blow smb's nose
47. to offer my apologies
48. definitely stick to the appointment
49. the faulty TV
50. to set the alarm clock

Unit 8. Success

Exercise 1. Find the mistakes in six of the sentences and correct them.

I'd better wrote your phone number down before I forget it.

I'd better write your phone number down before I forget it.

1. I'd better went to the shops before they close.
2. Had you rather I didn't say anything to your boss?
3. Isn't it time you told him how you really feel?
4. I'd rather not working this weekend if at all possible.
5. Would you better take a raincoat in case it rains?
6. I'd rather you paid me back in cash than by cheque if that's OK.
7. What's that smell? I think it's time you get the cake out of the oven.
8. I'd rather took just hand luggage on the plane than a large suitcase.

Exercise 2. Complete the sentences using past tenses.

Zoe/say/can't remember/where/leave/keys.

Zoe said she couldn't remember where she had left the keys.

1. Tony/ask/I like/play/tennis/this weekend.
2. They/tell/best time/visit Egypt/be/in January or February.
3. Helen/say/not know/what time/firework display/ start.
4. He ask/me when/I want/go/see/the London Eye.
5. My boss/tell/I have to/make/presentation/ at sales conference/in March.
6. The newspaper/say/one/our athletes/fail/ drugs test.
7. She/ask/I watch/football match/last Saturday.
8. He/tell/he arrive/later/this evening.

Exercise 3. Choose the correct words in *italics*.

1. My doctor suggested *taking/to take* a week off work.
2. They confirmed *being/he would be* about twenty minutes late.
3. They warned not *going/us not to go* climbing without proper equipment.
4. Will you remind me to *go/going* to the post office this afternoon?
5. She explained not *finishing/she hadn't finished* her essay because the computer had crashed.
6. He admitted *being/to be* wrong about the time of the train.
7. He claimed *that he hadn't heard/not hearing* about the flights being cancelled.
8. She denied to *tell/telling* anyone about my new job.

Exercise 4. Complete the sentences using eight of the adjectives from the box. Two of the adjectives cannot be used.

opinionated starving headstrong manipulative out going ecstatic exhausted single-minded aggressive proud devastated proactive
--

1. She's really _____ and always insists on doing exactly what she wants.
2. He's a very _____ person and never sits around waiting for things to happen.
3. She's absolutely _____ because she got all 'A' grades in her final school exams.
4. He's very _____. He really thinks that his own opinions are the only ones worth listening to!
5. You should be very _____ of your achievement today. You worked hard and you deserve it.
6. I'm absolutely _____ today. We've been travelling for three days and I haven't slept at all.
7. My brother's very _____. He really enjoys being with friends and meeting new people.
8. She will be _____ if she doesn't pass her driving test today. It's her fourth attempt.
9. He's a very _____ person. Nothing distracts him when he's decided to do something.
10. I'm absolutely _____. I've been so busy today that I haven't had time to eat anything.

Exercise 5. Find the mistake in each phrasal verb and correct it.

1. We're really looking forward with visiting my brother in Australia.
2. You really should come down on how many cakes and biscuits you eat.
3. I was ill for a week and found it very difficult to catch up for all the homework.
4. He's made up with several interesting ideas for the new advertising campaign.
5. I really look up with my grandmother - she's always been a real inspiration.
6. I'm finding it difficult to get up with you complaining all the time.
7. I can't believe he got down with not paying for the tickets.
8. He bought me some flowers to make up to being so late.
9. Wait for me! I can't keep up to you when you're walking so fast.
10. My instructor has put me on for my driving test.

Exercise 6. Phrasal verbs with three parts. Complete each gap with a word from the box.

1. He's my hero. I really _____ up _____ him.
2. If you want to lose weight, you'll have to _____ down _____ all those sweets and cakes!
3. I hear you've got a new car. I'm _____ forward _____ seeing it.
4. Joe's snoring is very irritating – I don't know how you _____ up _____ it.
5. Carol has _____ up _____ a great new idea to make money.
6. They've caught the bank robbers. I'm glad they didn't _____ away _____ it.
7. The runner was slow at first but she _____ up _____ it in the last few metres and won.
8. He's just gone to the shops. You can _____ up _____ him if you run.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. a high-achiever
2. to boast
3. to keep the goals clear
4. a disharmony
5. a natural leader
6. a bossy way
7. sound judgements
8. an appraisal
9. growing trend
10. outgoing
11. proactive
12. opinionated
13. single-minded
14. easy-going
15. selfish
16. witty
17. manipulative

18. introverted
19. headstrong
20. completely ecstatic
21. starving
22. to make a complaint
23. whereas
24. to improvise
25. sportspeople
26. personal lucky 'routines'
27. gradable/non-gradable adjectives
28. a good/ bad loser
29. superstitions
30. unbeatable
31. invincible
32. a pitch
33. to set aside
34. a toddler
35. obediently
36. well-documented
37. obesity
38. to appal
39. to satisfy ego
40. pushy parents
41. strong marriage
42. to catch up with
43. to get away with
44. to keep up with
45. to put in for
46. to come up with
47. to cut down on
48. to look up to
49. to make up for
50. to look forward to

Unit 9. Crime

Exercise 1. Rewrite the pairs of sentences to make one sentence with *After* + present participle or *Having* + past participle.

She arrived at the office early. She worked hard and fast all morning.

Having arrived at the office early, she worked hard and fast all morning.

1. She travelled for hours to get to the village.
She thought she should stay there for at least a couple of days.
2. He saw his neighbour struggling with a lot of heavy bags. He offered to help her.
3. She came first in her university exams. She was approached by a top firm of lawyers.
4. She took home an injured cat she had found by the side of the road. She felt she had to keep it.
5. He saw a young man take a CD without paying. He told the security staff.
6. He spoke to his father. He told his boss he wanted a raise.
7. They got a long letter from their cousin. They decided to go and see him.

Exercise 2. Complete the second sentence so that it means the same as the first.

Use *must/might/can't (have)* with the appropriate form of the verb in brackets.

I don't believe she got an 'A' in her exam. (get)

She can't have got an 'A' in her exam.

1. It is possible he stayed late at the office. (stay)
He...
2. There's no chance that I left my gloves in the car. (leave)
I...
3. It's possible that she is at the station already. (be)
She...
4. I'm sure she's shown me her holiday photos at least ten times. (show)
She...
5. It's not possible that she's finished all her homework already. (finish)
She...
6. I have no doubt that they are really pleased to be the winners. (be)
They...
7. There's a chance my letter got lost in the post. (got)
My letter...

8. There's no chance that he is serious about getting a dog. (be)
He...

Exercise 3. Add commas to the sentences as necessary.

Jakob Dylan who is Bob Dylan's son is performing London this weekend.

Jakob Dylan, who is Bob Dylan's son, is performing in London this weekend.

1. I'm afraid I lost the book which she lent me.
2. I'm going to spend a few days in Seville where I first met Raquel.
3. These are the apples which I picked from the to in my garden.
4. The young man who I spoke to has promised to give me a refund.
5. We decided to stay at the Regina Hotel which some friends had recommended to us.
6. Tim whose job involves a lot of travelling has offered to let us use his flat for a few weeks.

Exercise 4. Find the mistakes in four of the sentences and correct them.

1. Steve works for a small company makes kitchen equipment.
2. I think the name of the film that I'd like to see is *Avatar*.
3. Did you hear exactly that he said?
4. The demonstration, had been going on for several days, is finally over.
5. Isn't that the place where you grew up?
6. My sister, that speaks French and Italian fluently, wants to be an interpreter.

Exercise 5. Choose the correct words in *italics*.

1. There was one *victim/witness* to the crime and he saw everything that happened.
2. The fire wasn't an accident. They think someone committed *arson /fraud* and started it deliberately.
3. When he was caught shoplifting, he told the police a *far-fetched/red-handed* story which nobody believed.
4. It's sometimes difficult for courts to decide on an appropriate *punishment/evidence* for criminals.
5. After she had an accident at work, she *insured/sued* the company and got £1 million.

6. He had to do 150 hours of a *suspended sentence/community service* for vandalising thirty bus stops in the area.
7. I felt nervous and completely *tongue-tied/pig-headed* when I had to give evidence in court
8. He was *committed/convicted* after the forensic scientist found his fingerprints all over the stolen car.

Exercise 6.

<ol style="list-style-type: none"> 1. She's stubborn and never listens to advice. 2. He told us a spaceship had landed in the garden. 3. The presents were covered in nice paper. 4. When he met the president, Danny couldn't think of anything to say. 5. Arturo is 48 and his wife is 43. 6. Elena usually wears a smart suit to work. 7. The police found the man with the stolen camera hidden under his jacket. 8. Whatever the situation, these special doors will not burn. 	<ol style="list-style-type: none"> a. gift-wrapped b. well-dressed c. pig-headed d. fire-proof e. red-handed f. tongue-tied g. middle-aged h. far-fetched
---	---

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. the court of law
2. petty crime
3. to deceive people
4. shoplifting
5. to spill hot coffee
6. suspended sentence
7. forensic scientist
8. to commit arson

9. to commit fraud
10. to sue someone
11. to convict someone of
12. to sentence someone to
13. to get away with something
14. to be insured/insure something
15. to make a claim
16. to pay a premium
17. to veer off the road
18. to live on the supply
19. to solve the crime
20. starvation
21. a factsheet
22. to unravel some of the mysteries
23. a barrister
24. to present the case for the prosecution
25. a criminal law
26. a civil law
27. inheritance
28. cross my heart!
29. what on earth for
30. sequencing
31. a vast mansion
32. an intruder
33. a trespassing
34. far-fetched
35. red-handed
36. tongue-tied
37. pig-headed
38. gift-wrapped
39. fire-proof
40. to sound quite sure
41. sounds a bit dodgy
42. to spot clues
43. proper clues

- 44. a brand-new campervan
- 45. in all sincerity
- 46. to knock over with a feather
- 47. to hack into smb's back account
- 48. to mitigate a punishment
- 49. presumably
- 50. offensive

Unit 10. Mind

Exercise 1. Complete each sentence using the correct form of a verb from the box.
Use a reflexive pronoun where necessary.

relax feel blame enjoy express meet hurt concentrate burn
--

They are *blaming* themselves for the accident, but it wasn't their fault.

1. Don't touch the iron. You'll _____.
2. I _____ very disappointed when I found out I'd failed my driving test.
3. She's a good speaker. She _____ very clearly.
4. You've worked hard today. You should sit down and _____ now.
5. Jack's gone to the doctor because he _____ while he was playing football this morning.
6. My boss and I are going to _____ for lunch tomorrow.
7. Thank you for the party. We really _____.
8. I _____ as hard as I could in the maths lesson, but I still couldn't understand it.

Exercise 2. Choose the correct word in *italics*.

1. He'll miss the beginning of the film *unless/if* he arrives soon.
2. You won't be tired tomorrow provided *that/unless* you go to bed now.
3. *Supposing/Even* if you trained your dog, you could put him in for a competition.
4. *As long as/Unless* you pay me back by tomorrow, I won't lend you money ever again.
5. *Even if/provided* that he gets a taxi, he's going to be late.
6. I'll tell you what she said *as long as/supposing* you don't tell anyone else.
7. We can have a party *even if/provided that* everyone helps clear up afterwards.
8. *Supposing/Unless* I lived in the countryside, I could have a horse of my own.

Exercise 3. Rewrite the sentences starting with the words given.

1. I'm sorry that I haven't got more willpower.
I wish...
2. I'm definitely going to go for a run every morning.

- I'm determined...
3. I'm sad that I can't travel more this year.
If only ...
 4. If I go to the beach or not, depends on good weather.
If the weather...
 5. It would be nice if I had enough money to pay for you.
If only...
 6. I'm sorry that I can't become a professional musician.
I wish...

Exercise 4. Complete the sentences with the correct form of a word from the box.
Two of the words cannot be used.

unconscious spring déjà vu change premonition subconscious keep
make intuition slip

1. I'm so sorry I forgot to phone you. It completely _____ my mind.
2. I was sure I'd seen her before. I had a strong feeling of _____.
3. You need to _____ up your mind about what you want to do tomorrow.
4. I've been thinking about ideas for our project but nothing _____ to mind.
5. Don't worry about other people. Trust your _____ and do what you want.
6. I've decided to see a hypnotherapist to try to get over my _____ fear of spiders.
7. It's very difficult to _____ my mind on my work when there's so much noise in here.
8. I'm not going in a car today. I had a _____ about being in a car accident.

Exercise 5. Choose the best word in *italics*.

1. Don't believe all the *brand/hype/logo* about that new film. It's not much good.
2. I don't really care what *slogan/market/brand* of jeans I wear as long as they're comfortable.
3. There are so many commercial *brands/breaks/slogans* during this programme. It's really disruptive.

4. We are not allowed to wear any clothes with *logos/trailers/brands* on them at my school.
5. 'Just do it', for the company Nike, is one of the most famous *advertisements/trailers/slogans*.
6. I saw a *brand/trailer/hype* of that film before it came out and it looked really good, but actually, it was really boring.

Exercise 6. Find the misspelt words in six of the sentences and correct them.

1. I'll definately see you tomorrow evening.
2. Finding cheap accomodation in London is very difficult.
3. Having children is an enormous responsibility.
4. We went to a great new restaurant yesterday.
5. Could you put the sandwiches in seperate bags, please?
6. Have you seen there new house?
7. I can't believe how rude the waiter was!
8. My sister is an extremely sucessful designer.

Exercise 7. Make up your own sentences that will clearly convey the meaning of the given words and expressions:

1. gullible
2. to be mesmerized
3. the power of persuasion
4. mind over matter
5. a willpower
6. to have premonitions
7. a feeling of déjà vu
8. to trust your intuition
9. the sixth sense
- 10.unconscious
- 11.subconscious fear
- 12.to play games with people's heads
- 13.seemingly-impossible feats
- 14.a sealed envelope
- 15.in awe
- 16.explainable

- 17.unexplainable phenomena
- 18.to detract
- 19.mind-reading
- 20.to be opposed to a plan
- 21.to favour
- 22.a transition zone
- 23.the power of persuasion
- 24.the most cautious
- 25.subconscious persuasion
- 26.time-consuming
- 27.to be tempted by something
- 28.customer's greed
- 29.to hype a story with facts
- 30.fizzy drink
- 31.out-of-date
- 32.be spoilt for choice
- 33.a target market
- 34.to treat yourself
- 35.to store photos on the computer
- 36.to put photos online
- 37.lifelogging
- 38.a lifelogger
- 39.a big blur
- 40.digital memory
- 41.to make up your mind
- 42.to slip your mind
- 43.to change your mind
- 44.to cross my mind
- 45.to spring to mind
- 46.to keep it in mind
- 47.to speak his mind
- 48.to start with good intentions
- 49.to become less grumpy
- 50.measurable goals

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